

ELA Grading Categories

The Language Arts Department will use the following percentages and category names beginning the 2013-2014 school year. We will not create subcategories within the major categories since this creates an uneven weighting of individual grades among teachers. We request that the Quizzes/ Class Work/Homework section appear first on the published document since grades of this sort are the first placed into the Gradebook during a grading period.

Grading for Language Arts

6th Grade

60 % Quizzes/ Class Work/ Homework/Academic Responsibility
40 % Tests/Major Writing Assignments/Projects

Reading 6th

- Where a project rubric/evaluation tool is used, teacher discretion is given for making repairs to pass.
- For other daily work (60%) and test (40%) failing grades, here are the guidelines:
- Opportunity will be available to students whose grade on a qualifying assignment is 69 or lower.
- Teachers will designate the deadline for corrections on the student's work. The corrections may be done in lunch bunch, as homework, or in class, at teacher discretion.
- Student makes repairs to gain back half credit per item, with a **maximum** grade of 70.

English 6th

- Students may make corrections to a daily assignment or a test with a failing grade in order to receive a 70 for that assignment/test. For a major writing assignment with a failing grade, students may discuss the writing assignment and accompanying grading rubric in order to determine if points, if any, should be added back to the assigned grade. Corrections/grade adjustments may be completed at a time determined by the teacher. Corrections/grade adjustments may be made until the last week of the grading period.

7th Grade

40 % Quizzes/ Class Work/ Homework
55 % Tests/Major Writing Assignments/Projects
5 % Academic Responsibility

Reading 7th

- **Daily Work and Projects** - Students who have not shown 70% mastery of an objective on a daily assignment have an opportunity to correct or complete it up to a 70 before the summative assessment, unless we have already discussed the answers (to a quiz or a study guide) in class.
- **Tests**- Students making below a 70 on a test can retake the test, usually a different form with different questions, and bring their grade up to a 70.

English 7th

- Within one week of receiving an objective test grade, students may correct errors in major tests (excluding papers and projects) to regain half of the lost points.
- Students who have not shown 70% mastery of an objective on a daily assignment have an opportunity to correct or complete it up to a 70 before the summative assessment.
- Through a substantial number of grades we are able to assess demonstration of mastery of objectives.

8th Grade

40 % Quizzes/ Class Work/ Homework
55 % Tests/Major Writing Assignments/Projects
5 % Academic Responsibility

English 8th

Daily Work/Quizzes

- Students have the opportunity to correct errors on a daily assignment (excluding comprehension check quizzes over assigned reading) for a maximum grade of a 70 before the summative assessment.
- Students have one week to correct errors on a quiz for a maximum grade of a 70.

Tests

Students have one week to correct errors on an objective test grade (excluding final drafts of papers and projects) for a maximum grade of a 70.

Redo/Retake

- "The student's mastery level shall be a major factor in determining the grade for a subject or course."
 - " Grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned."
- "In accordance with grading guidelines, a student shall be permitted a reasonable opportunity to redo an assignment or retake a test for which the students received a failing grade."

Reading 6th

- Where a project rubric/evaluation tool is used, teacher discretion is given for making repairs to pass.
- For other daily work (60%) and test (40%) failing grades, here are the guidelines:
- Opportunity will be available to students whose grade on a qualifying assignment is 69 or lower.
- Teachers will designate the deadline for corrections on the student's work. The corrections may be done in lunch bunch, as homework, or in class, at teacher discretion.
- Student makes repairs to gain back half credit per item, with a minimum grade of 70.

English 6th

- Students may make corrections to a daily assignment or a test with a failing grade in order to receive a 70 for that assignment/test. For a major writing assignment with a failing grade, students may discuss the writing assignment and accompanying grading rubric in order to determine if points, if any, should be added back to the assigned grade. Corrections/grade adjustments may be completed at a time determined by the teacher. Corrections/grade adjustments may be made until the last week of the grading period.

Reading 7th

- **Daily Work and Projects** - Students who have not shown 70% mastery of an objective on a daily assignment have an opportunity to correct or complete it up to a 70 before the summative assessment, unless we have already discussed the answers (to a quiz or a study guide) in class.
- **Tests**- Students making below a 70 on a test can retake the test, usually a different form with different questions, and bring their grade up to a 70.

English 7th

- Within one week of receiving the test grade, students may correct errors in major tests to regain half of the lost points.
- Students who have not shown 70% mastery of an objective on a daily assignment have an opportunity to correct or complete it up to a 70 before the summative assessment.

- Through a substantial number of grades we are able to assess demonstration of mastery of objectives.

English 8th

- A student will be given one opportunity within a reasonable amount of time (set by the teacher) to redo or retake an assignment (excluding a content quiz for reading) for a maximum grade of 70.